**Digital Unit Plan Template**

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| **Unit Title: Soccer** | | | | | **Name: Jesus Aguilar** | | | |
| **Content Area: Physical Education** | | | | | **Grade Level: 6th grade** | | | |
| **CA Content Standard(s)/Common Core Standard(s):** | | | | | | | | |
| Cognitive 1.3- Students will be able to identify the critical features of striking an object (soccer ball) consistently.  Psychomotor 2.3- Students will be able to demonstrate, analyze, and correct movement patterns.  2.4- students will be able to provide feedback to a partner to assist in developing and improving skills.  Affective 5.1- students will be able to participate in group physical activities.  5.2- students will be able to demonstrate and utilize knowledge of psychological and sociological, concepts, and strategies that apply to the learning and performance of physical activity. | | | | | | | | |
| **Big Ideas:** | | | | | | | | |
| Essential question: what are two methods of striking a soccer ball consistently?  Unit Question: what does soccer mean for individuals when playing the game?  Content Question: What are the critical features of several soccer skills? | | | | | | | | |
| **Unit Goals and Objectives:** | | | | | | | | |
| Objectives  Students will be able to identify the proper critical features of several skills of soccer.  Students will be able to analyze, correct, and demonstrate several soccer skills consistently.  Students will collaborate with peers to develop movement soccer skills.  Goals  Students will successfully demonstrate several skills effectively.  Students will collaborate with peers throughout the soccer unit and will provide feedback on student’s performance | | | | | | | | |
| **Unit Summary:** | | | | | | | | |
| This soccer unit will teach students history of soccer and several skills of soccer. Students will access the website to help them with assignments or tasks. Students will collaborate in groups to identify and demonstrate several skills of soccer effectively. Furthermore, students will provide feedback of their peer’s performance regarding soccer skills. | | | | | | | | |
| **Assessment Plan:** | | | | | | | | |
| **Entry-Level:**  Students will access the website, survey monkey to apply their knowledge of soccer.  Students will form groups of 2-3 and will answer the following question, What are skills of soccer? | | **Formative:**  **Kwl guide-**Students will be given a kwl guide. Furthermore, this guide will ask questions regarding soccer. Furthermore, this guide will be comprised of questions to be answered for priorinstruction, during instruction, and after instruction.  **Quiz-** Students will take a quiz on the skills and history of soccer. Furthermore, it will be comprised of multiple choice questions, fill-in, and matching.  **Dynamic group activity**-Students will get into groups of 3-5 and will properly identify, collaborate, and demonstrate the skills of soccer. Afterwards, students will have the option of choosing modified games of soccer based on their skill level- beginner, intermediate, and advance. | | | | | **Summative:**  **Assessing students-** Students will get into groups of 3-5. Furthermore, students will have the opportunity to assess each other on the several skills of soccer. This activity will give students the opportunity to work and practice the skills they need to work on before they are fully assessed by the instructor. I have provided rubrics below, so you can assess your fellow students. If you have any questions or concerns regarding this assignment, feel free to ask me.  **Final Exam-** The final exam will be a written section and a dynamic assessment. The written section will be comprised of short-answer questions and multiple-choice questions. The dynamic assessment section, students will be tested on the skills of soccer. The instructor will use a rubric to assess each student while they are demonstrating the skill. | |
| **Lesson 1** | | | | | | | | |
| **Student Learning Objective:**  Students will learn the methods of passing a soccer ball.  Students will collaborate with peers to practice the passing skills of soccer. | **Acceptable Evidence:** Students will identify and demonstrate the passing skills of soccer effectively. | | **Instructional Strategies:**  **yes☐ Communication**  **☐ Collection**  **yes☐ Collaboration**  **yes☐ Presentation**  **Yes ☐ Organization**  **Yes ☐ Interaction** | | | **Lesson Activities:**  **Group activity- task sheet**  **Group discussion regarding the skills of soccer.**  **Video presentations** | |
| **Lesson 2** | | | | | | | | |
| **Student Learning Objective:**  **Students will assess themselves on their knowledge and skills of soccer.** | **Acceptable Evidence:**  **Students will receive knowledge and skills of soccer.** | | | **Instructional Strategies:**  **yes☐ Communication**  **Yes☐ Collection**  **yes☐ Collaboration**  **yes☐ Presentation**  **yes☐ Organization**  **yes☐ Interaction** | | **Lesson Activities:**  **Survey regarding the skills and knowledge of soccer.**  **Questionnaire.** | | |
| **Lesson 3** | | | | | | | | |
| **Student Learning Objective:**  **Students will work in groups of 3-5 and will identify and break down the skills of soccer.** | **Acceptable Evidence:**  **Students will use the example provided as a guide to break down soccer skills.** | | | **Instructional Strategies:**  **yes☐ Communication**  **yes☐ Collection**  **Yes ☐ Collaboration**  **Yes ☐ Presentation**  **Yes ☐ Organization**  **Yes ☐ Interaction** | | **Lesson Activities:**  **Soccer task sheet checklist**  **Students will access popplet to complete the assignment.** | | |
| **Unit Resources:** | | | | | | | | |
| [**http://www.youtube.com/watch?v=d47fyiQrwf4**](http://www.youtube.com/watch?v=d47fyiQrwf4) **(This video provdes several skills of soccer).**  <http://worldsoccer.about.com/od/skillsandtactics/ss/shooting.htm> (This site provides information of how to shoot/kick a soccer ball).  <http://worldsoccer.about.com/od/skillsandtactics/a/Def_Offside.htm> (This site provides information of how to trap a soccer ball).  <http://worldsoccer.about.com/od/skillsandtactics/ss/First_Touch.htm> (This site provides information of how to first touch a soccer ball).  <http://worldsoccer.about.com/gi/o.htm?zi=1/XJ&zTi=1&sdn=worldsoccer&cdn=sports&tm=9&f=00&tt=14&bt=6&bts=71&zu=http%3A//www.bettersoccercoaching.com/Keyword-37-Soccer-Drills--Skills> (this site provides several skills of soccer. Furthermore, it contains modified games and drills of soccer). | | | | | | | | |
| **Useful Websites:** | | | | | | | | |
| <http://worldsoccer.about.com/gi/o.htm?zi=1/XJ&zTi=1&sdn=worldsoccer&cdn=sports&tm=9&f=00&tt=14&bt=6&bts=71&zu=http%3A//www.bettersoccercoaching.com/Keyword-37-Soccer-Drills--Skills> (This site provides useful information of soccer drills and skills).  <http://www.surveymonkey.com/s/ZXX5N6M> (This site is a great site assess themselves about soccer).  <http://soccerplus.org/skills/> (This site provides students information regarding skills of soccer for each position of soccer).  <http://www.historyofsoccer.info/> (This site provides students information on the history of soccer). | | | | | | | | |